

**READING STANDARDS
GRADE 3
INFORMATIONAL TEXT**



KEY IDEAS AND DETAILS

- **Show you understand the text by asking and answering detailed questions. Use the text to help explain answers.**
- **Retell the main idea and the key details. Explain how the details connect to the main idea.**
- **Use the vocabulary from the text to describe the connection between events or ideas. Understand time, sequence and cause/effect.**

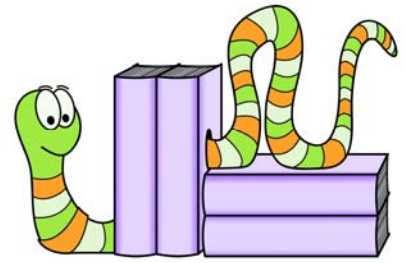
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INFORMATIONAL TEXT**



CRAFT AND STRUCTURE

- **Understand the vocabulary words, phrases and meanings in grade level subject areas.**
- **Use text features to find information about the subject.**
- **Understand your point of view and that of the author of a text. Be able to compare and contrast.**

**READING STANDARDS
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**INTEGRATION OF KNOWLEDGE
AND IDEAS**

- Use information from pictures, maps and words in a text to show understanding. Be able to explain where, when, why and how key events happen.
- Connect ideas in sentences and paragraphs in a text. Be able to show cause and effect. Be able to put events in order.
- Make text-to-text connections. Compare and contrast important ideas and details.

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**RANGE OF READING AND
LEVEL OF TEXT COMPLEXITY**

- **By the end of 3rd grade, read and understand history and social studies, science and other informational texts for 2nd and 3rd grade without help.**

Name _____ Date _____

**READING STANDARDS
GRADE 3 INFORMATIONAL MASTERY CHECKLIST**

Standard	I have mastered this standard.(✓)	Name of paper that shows this
<i>Key Ideas and Details</i>		
<ul style="list-style-type: none"> Show you understand the text by asking and answering detailed questions. Use the text to help explain answers. 		
<ul style="list-style-type: none"> Retell the main idea and the key details. Explain how the details connect to the main idea. 		
<ul style="list-style-type: none"> Use the vocabulary from the text to describe the connection between events or ideas. Understand time, sequence and cause/effect. 		
<i>Craft and Structure</i>		
<ul style="list-style-type: none"> Understand the vocabulary words, phrases and meanings in grade level subject areas. 		
<ul style="list-style-type: none"> Use text features to find information about the subject. 		
<ul style="list-style-type: none"> Understand your point of view and that of the author of a text. Be able to compare and contrast. 		
<i>Integration of Knowledge and Ideas</i>		
<ul style="list-style-type: none"> Use information from the pictures, maps and words in a text to show understanding. Be able to explain where, when, why and how key events happen. 		
<ul style="list-style-type: none"> Connect ideas in sentences and paragraphs in a text. Be able to show cause and effect. Be able to put events in order. 		
<ul style="list-style-type: none"> Make text-to-text connections. Compare and contrast important ideas and details. 		
<i>Range of Reading and Level of Text Complexity</i>		
<ul style="list-style-type: none"> By the end of 3rd grade, read and understand history, social studies, science and other informational texts for 2nd and 3rd grade without help. 		

Reading Standards Grade 3 Informational Text

Attached are 4 posters for use with students. These posters have been designed to help guide 3rd grade students in the mastery of the required reading standards as stated below:

Key Ideas and Details

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.
3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Craft and Structure

4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.
5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
6. Distinguish their own point of view from that of the author of a text.

Integration of Knowledge and Ideas

7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
9. Compare and contrast the most important points and key details presented in two texts on the same topic.

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.